



CRESTWOOD





- JK to Grade 12, co-ed program
- enriched academic curriculum
- dedicated teachers
- emphasis on core values
- state-of-the-art technology
- differentiated instruction
- small class sizes
- French instruction starting in JK
- instrumental music starting in Grade 4
- theatre arts
- visual arts
- wide variety of varsity and intramural sports
- co-curricular activities
- community service opportunities
- parental volunteer opportunities
- excellent facilities
- supportive environment

why CRESTWOOD?

“We make sure students have many significant moments on their journey through Crestwood. We give children the confidence to go out into the world with assurance and a healthy sense of curiosity. Each teacher is the key. With a well-planned program, a positive rapport with each student and a sense of commitment and dedication, our goals are met!”

Dalia Eisen

Director of the Lower School

“Our most important mandate is to provide an environment where students can walk into school every morning and know that it’s going to be a good day. With this mindset, with this anticipation, success on all fronts is virtually limitless. Crestwood and our teachers are proud to be part of this promise.”

Vince Pagano

Director of the Upper School





CRESTWOOD SCHOOL

THE LOWER SCHOOL GRADES JK TO 6

The Lower School was established in 1980 for those looking for a co-educational, non-denominational, independent school providing quality education to students from Junior Kindergarten to Grade 6.

The campus is located in an urban oasis at Bayview and Lawrence. The picturesque wooded valley location is in the heart of the city on 3 ½ acres of land. The environment is a key component, as the outdoor classroom is incorporated into the curriculum throughout the school year.



CRESTWOOD PREPARATORY COLLEGE

THE UPPER SCHOOL GRADES 7 TO 12

The Upper School opened in 2001, at its current location near York Mills and Don Mills Road, as a response to parents' wishes to have the program, values and vision of the Lower School continue at the high school level.

one school

one community

CRESTWOOD, a member of the highly reputable **Conference of Independent Schools**, provides a vibrant educational environment that fosters a passion for learning. We are committed to providing an excellent education that meets students' interests, abilities and needs. We challenge each student to develop intellectually, creatively, socially and emotionally. Equally as important, we cultivate values of integrity and compassion – vital factors in the personal growth of children, and in their ability to demonstrate good citizenship and community responsibility.

traditional values united with innovative learning

We encourage students to embrace diversity and opinion, to recognize the importance of mutual respect and the sensitivities required to achieve it, and to grasp the necessity of diligence in realizing one's goals.

We encourage parents and their children to find the school that fits! It must fit what the parent is looking for, what the child's academic and personal needs are, and meet the expectations of both.





academics

THE LOWER SCHOOL

JUNIOR & SENIOR KINDERGARTEN

Junior and Senior Kindergarten are often a child's first introduction to "formal education." Therefore, they are the foundation upon which attitudes towards all subsequent education are built.

We believe that within the mind of every child lie the abilities of an Einstein, a Van Gogh, or a Shakespeare. Finding the keys to unleashing those abilities is one of our fundamental goals. It is thus imperative to provide a program which fosters a sense of enthusiasm towards learning, as well as one which facilitates the development of each individual to his/her fullest potential.

Because each child is unique, we recognize that they learn at their own pace and in their own way. Every child's style of learning is identified through close observation, attention to the child's needs, and most importantly, individual time with the teacher.

With supportive guidance, the children are encouraged to explore, create and problem solve as they play. All activities are designed to intrigue and excite the early learners and allow them to question, investigate and reach conclusions.

The early learning curriculum involves Mathematics, Reading, Written and Oral Expression, Environmental Studies, French, Music, Art, Drama and Physical Education.

The classroom environment is positive and stimulating, and whether the children are learning to count, read or paint a "masterpiece", learning is fun! The children soon develop a sense of confidence in their abilities and are ready to take on new challenges. They learn to make decisions and to accept responsibilities.

If, during these most formative years, children build an eagerness to learn and grow in all developmental areas, then the groundwork is set. The children are successfully prepared to take the next step in their education.

PRIMARY GRADES 1 TO 3

As in the Pre-Primary Division, the experiences children have in the early primary years continue to mold their attitudes to learning and provide the basic skills and impetus for their continuing education.

The program in the primary grades combines a creative and stimulating, yet structured and disciplined environment, allowing students to grow and develop at their own pace. We strive to provide students with successful experiences which are intended to bolster their self-confidence and self-esteem, and to motivate them to achieve to the best of their abilities.

The curriculum closely follows the Ministry of Education guidelines, and stresses the educational basics, building strong foundations in Reading, Writing and Arithmetic. Using a variety of resources and approaches, the curriculum also includes Environmental Studies, Art, Drama, Music, Physical Education and French. In all subject areas there is a strong emphasis on creating practical and hands-on activities which enhance the theoretical aspects of the subject. Computers are used as an educational resource, and special events, field trips, and co-curricular activities round out the program.

The limiting of class size to a maximum of 18 students allows for the potential of each student to be maximized.



JUNIOR GRADES 4 TO 6

Children in the Junior Division are entering the important transition years between childhood and pre-adolescence. Academically, they are consolidating skills acquired at the primary level, while at the same time learning and developing new academic skills and concepts that will prepare them for what lies ahead in junior high and high school.

The program closely follows the Ministry of Education guidelines. In addition to the core academic subjects of Reading, Writing and Arithmetic, the curriculum also includes: Science, Social Studies, French, Art, Drama, Instrumental Music and Physical Education. A strong emphasis is placed upon organizational skills, research skills, and the development of good work/study habits. Computers are used as an educational resource, and special events, field trips, and co-curricular activities round out the program. The structured program and small class size allow for the potential of each student to be maximized.

THE UPPER SCHOOL

The curriculum at the Upper School meets and surpasses the Ministry of Education guidelines. Organizational and study skills, work habits and effort are primary focuses during the school day. Extra help and guidance in all subject areas will assist in ensuring success in high school as well as university placement. Technology is an integral part of our school day. Crestwood Preparatory College is a front-runner in communication and teaching technology and has teamed up with Nelson Publishing in a teacher digital resource pilot program. This “E-Learning” program involves integrating traditional teaching approaches with cutting edge teaching and learning strategies. Teachers at the Upper School continue to use SMARTboard technology in every classroom, providing students with an interactive learning environment. This system allows teachers to update materials quickly and effectively as well as providing for the flexibility to accommodate different learning styles. Crestwood Preparatory College provides the staff, programs and excellence required for a competitive world and marketplace in a balanced and nurturing environment.



GRADES 7 AND 8

As your child enters the middle school years of grades 7 and 8 at the Upper School, they will continue to thrive from the same enriched academic standards and excellent teaching experienced in the Lower School. Enthusiastic and dedicated teachers encourage students to embrace the many academic and co-curricular opportunities provided and to always strive to do their best.

Grade 7 and 8 students will also be “reaching ahead”, acquiring two high school Grade 9 credits (in Technology and Geography) thus lessening credit responsibilities in later high school years.

GRADES 9 TO 12

These are pivotal years in our university-bound students’ lives. A large variety of courses and academic programs, always taught and administered by dedicated and skilled professionals, prepares students for successful university careers. Our Guidance Department assists students to achieve university and career goals with a full range of services. Crestwood’s university entrance rate is 98%, and 90% of our graduates attend their first choice of university.

ADVANCED PLACEMENT

AP courses offer students the opportunity to challenge themselves and plan their path for the future through an enriched and demanding curriculum. These are courses, in addition to the regular academic and university preparatory courses offered at Crestwood, that are provided by the Advanced Placement Program of the College Board. These courses allow students to take university-level classes and exams while still in high school. High school teachers find that AP courses enhance their students’ confidence and stimulate their academic interest. University faculty report that AP students are far better prepared for post-secondary challenges.

student support



ROOTS PROGRAM GRADES 3 TO 8

Crestwood's ROOTS program provides a smaller class setting for students who benefit from a more intensive support-based learning environment. While following the Ministry of Education guidelines mandated for each grade level, ROOTS is differentiated by pace, volume and strategic skill building.

The ROOTS program provides a creative and nurturing environment and well-balanced instructional program that enables students with varied learning profiles to reach their highest level of academic success. It addresses the academic, social and emotional needs of students from Grades 3 to 8, and offers a structured environment with an intensive, process-based approach.

ROOTS focuses on providing students with a foundation in basic skills that addresses individual learning strengths and needs. Ultimately, this will provide students with the skills necessary for eventual integration into the mainstream classroom.

MAXIMIZING ACADEMIC PERFORMANCE PROGRAM

M.A.P.P. begins in the Lower School with the identification of students who may need support in certain subjects. The program provides students with the opportunity for additional teacher support while paralleling the curriculum content taught in the classroom. This unique forum allows students extra time with a teacher and enhances academic success and independent application. Skills and strategies are taught, acquired and reinforced through small group presentation of curricular materials. Students demonstrate higher levels of self esteem and academic risk-taking across all subject areas as a result of their improved level of reading and writing.

As your child enters the Upper School, M.A.P.P. continues to provide a supportive environment where students can overcome academic challenges, embrace opportunities encountered through their unique learning styles, and meet their goals.

The Crestwood Arts program excels through Music, Theatre Arts, and Visual Arts beginning in the Lower School and continuing in the Upper School. The Arts have always been a focus and strength within our school. From our Music program, both instrumental and vocal, to Drama classes and productions, to our Visual Arts courses, Crestwood inspires students to explore their interests and talents.



the arts

MUSIC

In JK to Grades 3 we emphasize learning through the joy of music making. Young children are natural musicians, and music enables them to express themselves through singing, the playing of instruments, musical games, dancing and dramatic musical play. Instrumental music is taught in Grades 4 to 6. All students have the opportunity to participate in choir should they wish to enhance their music experience through choral singing. The courses in the Upper School continue grade by grade to offer students instrumental and choral music both as core and co-curricular options. The progression through all elements of composition, performance, and appreciation is offered.

THEATRE ARTS

Theatre Arts/Dramatic Arts have become a focal point of the Crestwood story. One of the highlights each year is the Lower School production of a major musical. All students in Grades 4 to 6 are encouraged to participate in the play in some capacity and to share in the learning experience and fun that a project of such scope presents. Each class from JK to Grade 3 presents a musical production during the year. From the curricular perspective, Upper School students continue to study and then experiment in the Dramatic Arts through electives they choose to pursue in the senior grades.

VISUAL ARTS

Visual Arts at Crestwood are structured to let students grow in their artistic abilities while learning to express themselves. Our goal is that, through art, children learn to think and imagine, learn to express their thoughts and moods in their creations, and learn to see, not just to look. Students explore various eras and styles as they progress through the program.





CRESTWOOD is dedicated to offering students a variety of opportunities to experience team and individual activities in both athletic and non-athletic areas. As members of the Conference of Independent Schools of Ontario, our varsity teams participate in the CISAA. We have many teams, clubs and activities that your child will be able to enjoy. Experience has taught us that academic performance often improves when a student participates in co-curricular programs on a regular basis.

- | | |
|------------------|--------------------|
| Basketball | Lego Club |
| Soccer | Scrapbooking Club |
| Ultimate frisbee | Fashion Club |
| Flag football | Chess Club |
| Cross country | Tae-kwon-do |
| Rugby | Student Government |
| Curling | Debate Club |
| Track and field | Multicultural Club |
| Badminton | Robotics Club |
| Softball | School Newspaper |
| Hockey | Jazz Band |
| Volleyball | Reach for the Top |

For a complete listing, please visit our website

Crestwood believes that students should participate in community and charitable ventures designed to assist individuals and organizations in need. We believe that these necessary experiences will allow students to mature and become responsible citizens at all levels.

co-curricular



DUKE OF EDINBURGH AWARD PROGRAM

Crestwood Preparatory College is proud to offer all students the opportunity to participate in the prestigious Duke of Edinburgh Award Program. The program allows the student to set goals and achieve results in a fun and challenging way. Students who participate share a commitment beyond academic excellence. They share a commitment to personal development and responsibility through service, adventure, skill development and physical well-being. This is a wonderful opportunity for Crestwood students to demonstrate and achieve leadership and success in a well-recognized, international program. It is an outstanding asset to have on a University application or one's resume. It will set a student apart!



ECO TEAM

Crestwood Lower School is a Gold Certified Eco School. Crestwood has a dedicated Eco Team made up of Grades 3 to 6 students. Through the Ontario Eco Schools program, students learn the importance of energy conservation, waste diversion, gardening and biodiversity. The school community works together to perform energy and waste audits, greening projects and composting.



Emma Tilbury
Head of Lower School
French Department
Eco Team Leader



Sherri Brenzel
Director of Athletics
Lower School



our
community...

our staff



A school is only as good as its teachers, and Crestwood's excellent reputation is a direct result of its superior staff.

Many of our teachers remark that when they arrived, they knew this was the place they were meant to be. You will find experience, energy and innovation in every classroom at Crestwood.

The faculty cares...it is as simple as that. They care about the learning environment; they care about the educational experience, and they care about your child. Their goal is to see your child succeed.

CRESTWOOD IS A FAMILY

...a family that includes students, parents, faculty and staff. We support and celebrate every challenge, every accomplishment and every milestone.



Joy Badler

JOY BADLER

DIRECTOR OF SPECIAL EDUCATION & STUDENT SUPPORT SERVICES

“From as far back as I am able to recall, I couldn’t imagine doing anything other than teaching.

I am a life-long learner who began this exciting career in 1980, and have remained absolutely committed to my profession.

My mandate is to “reach and teach” every single individual; I thrive on the opportunity to assist exceptional students in their educational

journey by expediting experiences that will maximize their success.

Our Roots programme is unique: The success of this programme is due entirely to the commitment, co-operation, integrity, professionalism and patience of our ‘TEAM’ of Crestwood teachers – Together Everyone Achieves More.”

GRACE CRUZ
LOWER SCHOOL
OFFICE MANAGER
22 YEARS OF SERVICE

“To me, Crestwood means home and family. I feel very blessed to be able to work in a warm, nurturing environment with a dynamic group of amazing people whose purpose and every action centres not only on properly educating, but honestly caring for the well being of each and every child at the school.”



Grace Cruz

MELODIE YOUNG
ROS SANDLER
TEAM TEACHERS
IN JK FOR 22 YEARS

MELODIE: *“With the support of all the teachers each student is taught to learn and be successful in their own individual way. It is the little moments that happen every day that make it special...the quiet shy student putting their hand up for the first time, printing their name, showing the first signs of reading...and knowing I was a little part of it.”*

ROS: *“One of my favourite moments of the year is when the children graduate to SK. I am so proud of what each child has achieved in that year... whether it be printing their name or answering a question in a group...I often get teary when I think how far they have come.”*



Melodie Young
Ros Sandler



SCOTT MASTERS
UPPER SCHOOL
HISTORY TEACHER
HEAD OF SOCIAL STUDIES
PRIME MINISTER'S AWARD
2011 RECIPIENT

"I have always tried to give the students a sense of what university entails through my approach to class. We do many activities that are fun for the students, like role playing debates, but I also make a point of lecturing so the students have experience with a basic skill such as note taking. I also try to cover topics in depth so they will understand the learning expectations that they will encounter in university."

ALIX DOHERTY
UPPER SCHOOL
FRENCH TEACHER
HEAD OF LANGUAGES

"My goal as a Language Teacher is to create an atmosphere and an environment that allows the students to feel confident and achieve success. The foundation that we build together is not just academic, but also includes respect, trust, tolerance, independence, individuality, character and creativity. I always start by creating a link or a bridge. In this environment they know that they can take a risk and they will not be judged, they can take initiative and they will be encouraged, they can express an opinion and a point of view and they will be heard."

Over the 21 years that I have taught at the Lower School and at Crestwood Preparatory College I have seen many changes in education and technology; however, the foundation is strong and consistent. That is what makes Crestwood a place where students succeed."

Alix Doherty with
Jaclyn Hershenhorn, Grade 11



our families

ALEX CHAN GRADE 10

“Ms. McFarlane is my favourite teacher because she brings English to life. I love how she teaches us. She is a dramatic actress and class is never boring. I can also go to her for personal help.”

CHAN FAMILY

“We chose Crestwood because we were impressed with the staff we met, the program being offered, and the school’s willingness to adapt to the individual student’s learning style. Our daughter thrived and blossomed and the results far exceeded our expectations. We are truly spoiled because extraordinary educators are the norm, rather than the exception, at Crestwood. The Crestwood experience has given our daughter the confidence and strategies to confront challenges and has instilled a strong work ethic in her.

We know that at Crestwood our daughter is in a compassionate and safe environment.”

Charlie and May Chan



Alex Chan, Grade 10
with Sherri McFarlane,
Upper School English Teacher

Taylor Kronick, Grade 3
with dad, Adam Kronick
and mom, Dana Zosky

warm &
welcoming



Jonathan Krupski, Grade 9
Michael Krupski, Grade 6
with mom, Stevie

KRONICK FAMILY

“When speaking to people about Crestwood, the feedback is always positive—it has a great reputation in the community. The teachers are warm and welcoming and have a unique approach to teaching in that they consider the needs of each individual child. The academics are strong and they offer a great deal of resource help if your child needs it. Crestwood has increased our son’s confidence and maturity. He has made good friends and co-curricular activities allow him to broaden his interests. All the teachers know him and have helped to make him feel special and to reach his full potential.”

Adam Kronick and Dana Zosky

KRUPSKI FAMILY

“The focused education program is tailored to each child’s needs and strengths. The incredible enthusiasm and expertise of the teaching staff, who are available for any questions or concerns, are an asset for the parents and students. Each step of the journey is key. Crestwood lays a solid foundation for learning...from being taught different methods for researching projects in Grade 5, to feeling totally comfortable in class rotations in Grade 6, to an amazing Study Skills course in Grade 7 where they develop an understanding of the type of learner they are, and how this will impact their approach to studying and learning....all of this makes Crestwood unique.”

Andy and Stevie Krupski

confidence



Alex Casale, Grade 12 and
Lucas Casale, Grade 10

CASALE FAMILY

“Our eldest son, Christopher, who graduated in 2008, had such a positive experience at Crestwood...we did not want to risk depriving our other children of that same opportunity. All three of our sons have a different learning style, different athletic ability, different social approach and each felt/feels supported, listened to and guided in ways that work for them individually.

One of our proudest moments is when all three boys were on the Honour Roll at the same time. I love hearing the boys talk about their friendships at Crestwood, and even though they are in different grades, their friendships overlap.”

Victor Casale and Julie Toskan-Casale

MAINPRIZE FAMILY

“From the moment Dalia Eisen gave my husband and me the tour of the Lower School, I knew this was where my children needed to be. It was what had been missing in my children’s academic experience. The warm and thoughtful teachers were welcoming, patient, kind and caring. To have teachers listen and take the time to get to know my kids, to help them achieve and be proud of themselves is amazing!

Crestwood has benefitted my children because they listened; they understood that each child learns at their own pace. They encouraged all three of my children every step of the way, whether it was academically or athletically. Crestwood really has a knack for finding the key that opens the lock to every child’s learning. They give students a chance to thrive.”

Geoff and Lisa Mainprize



Maggie, Grade 10, John, Grade 6
and Sarah Mainprize, Grade 8
with mom, Lisa Mainprize

COOKE FAMILY

“We chose Crestwood on the recommendation of good friends. At Crestwood, we found the individualized attention our children needed. We also received immediate academic support for our eldest child. Our children have been given the exposure and opportunity to put their talents to use in a variety of school activities whether in or outside the classroom. Crestwood offers better and more frequent programming in Gym, Music, French and Drama and the opportunities to participate in student leadership activities such as dramatic productions, student government, the student newspaper and athletic teams.”

George and Erica Cooke

HERJAVEC FAMILY

“We chose Crestwood because it was better suited to our son’s needs. The teachers were able to work on his weaknesses and build on his strengths. The classroom sizes are a great advantage to all the students.

One of our proudest moments at Crestwood occurs each year when our son returns to school with excitement, and not dread that his summer is over. It is gratifying to see him walk through the hallways chatting with both teachers and students with ease. It is like coming back to your school family.

It was a great moment when Brendan made the rugby team. I was extremely happy to see him have an opportunity to branch out and dedicate himself to a sports team.

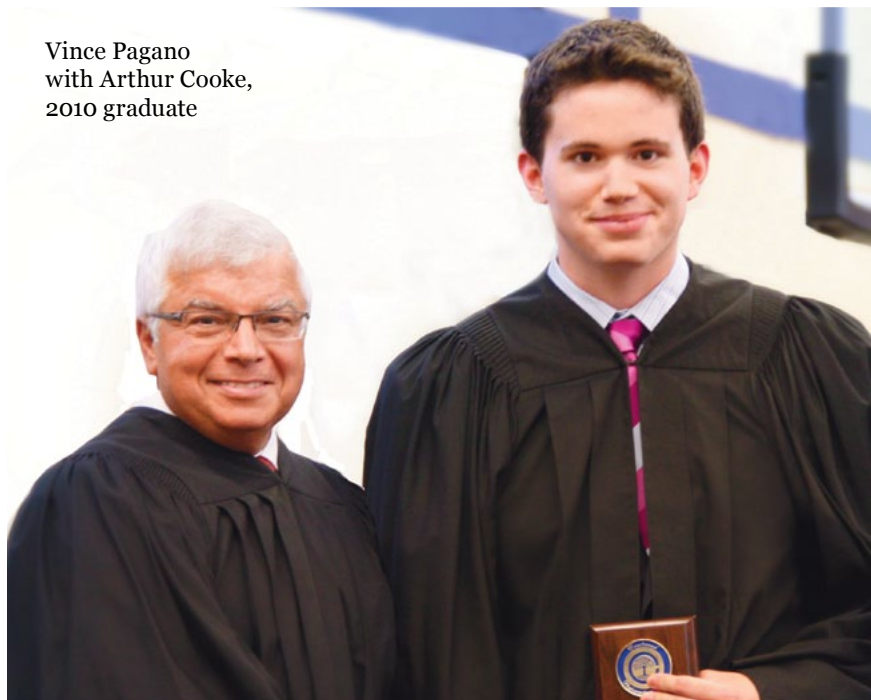
It is such a great relief to know your child is happy in his environment.”

Robert Herjavec and Diane Plese

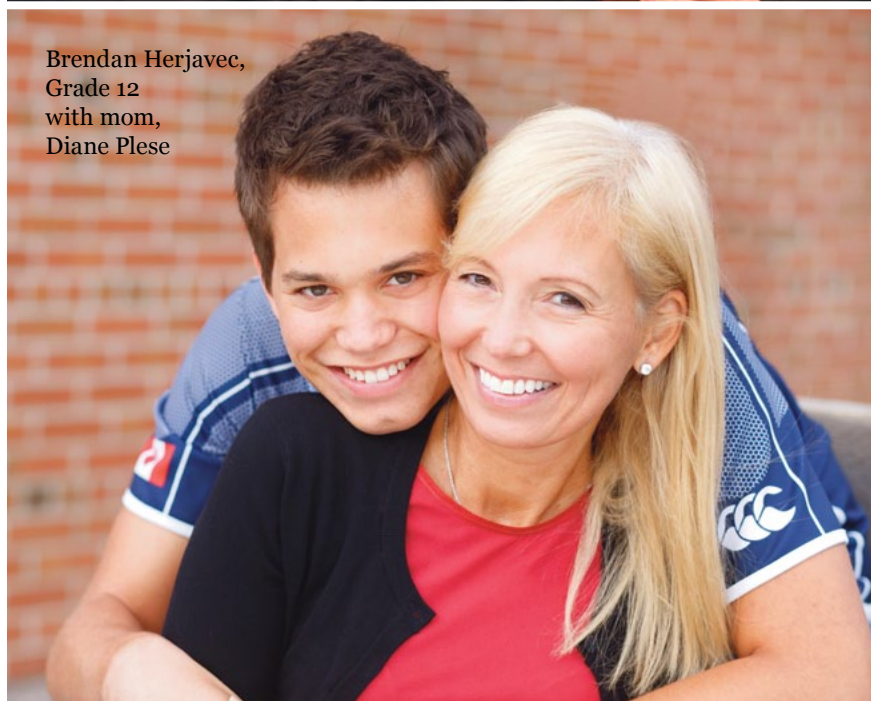
Jessie Cooke, Grade 8
with mom, Erica Cooke



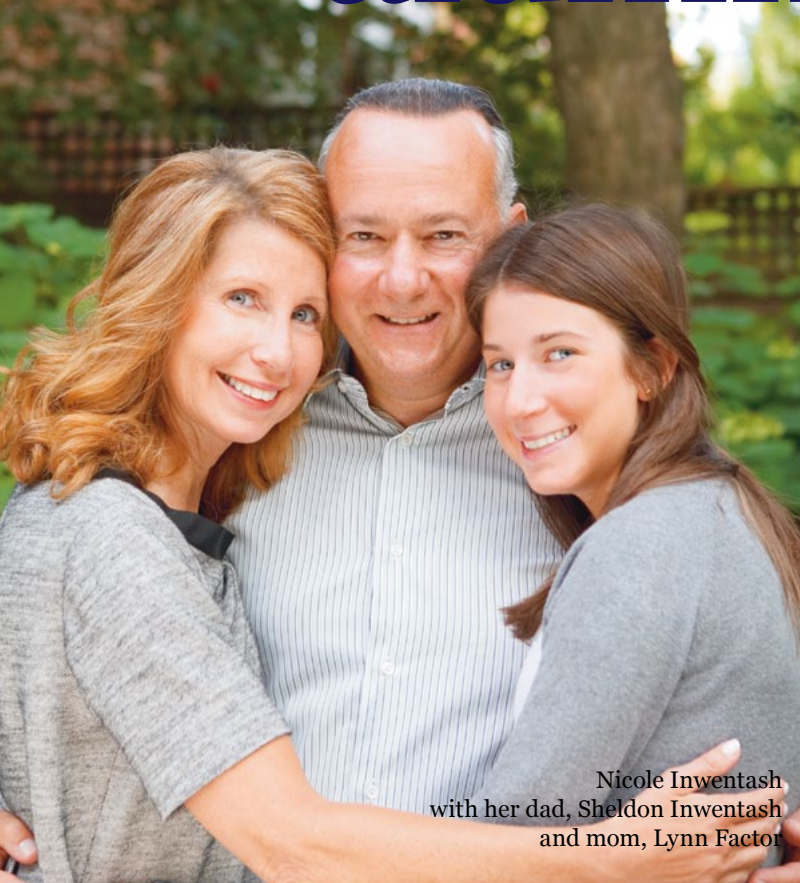
Vince Pagano
with Arthur Cooke,
2010 graduate



Brendan Herjavec,
Grade 12
with mom,
Diane Plese



our alumni



Nicole Inwentash
with her dad, Sheldon Inwentash
and mom, Lynn Factor

NICOLE INWENTASH 2006 GRADUATE

"I loved being involved in everything from participating on sports teams, helping organize the Athletic Banquet each year, and partaking in the student-run charity fashion and dance show. My most special memories at Crestwood were the connections I made with my teachers and coaches. They inspired me both academically and athletically. Crestwood taught me to be involved in school as much as possible. Now, being in university, I've learned that being involved is the best way to build relationships with people who can help guide you in the right direction."

INWENTASH FAMILY

"We chose Crestwood for our daughter because it offered a rigorous curriculum, excellent facilities, clubs, sports and all the amenities of a large high school experience, within the context of smaller classes and a supportive learning environment where teachers and students are held accountable. Crestwood provided ample opportunity for our daughter to participate in clubs and sports in a significant role. Her involvement in all areas of curricular and co-curricular activities was encouraged and rewarded. The sense of community and the esteem and confidence it fostered, was an important part of our child's development into adulthood. Although caring and accessible, the Crestwood staff was successful in encouraging independence and responsibility with a view to guiding students to become not just a successful academic, but a successful citizen of the world."

Sheldon Inwentash and Lynn Factor

CRESTWOOD ALUMNI

have left our halls over the past 11 years with drive, ambition and dreams; dreams that have taken them to wonderful and exciting destinations. It is our message that rings true: "We don't look for the best; we look for the best for you," that sends them on their journey. Our Crestwood graduates can be found at all the top Canadian Universities in challenging programs for which they are fully prepared. Some have chosen specialized programs at local colleges, while others are studying as far away as Penn State, The University of Korea, The University of Washington, Seattle, The Lycée Claude Monet in France, The School of Visual Arts, New York City, Chapman University, California, and New York University to name a few.



ELLERY ULSTER 2005 GRADUATE

“There is something magical about Crestwood, a school that was more like a second family to me for 14 years. I walked through the doors a shy and uncertain 4 year-old and never turned back. Crestwood has been a part of me for so very long that its influence on my life is palpable.

My affinity for art was sparked from a 24-pack of markers I used in kindergarten. I can trace my love of reading to a book I read in Ms. Dugas’ fifth grade class. My tenaciousness was heavily influenced by a Grade 12 Calculus exercise that took me hours to solve correctly. And perhaps most importantly, my passion for the media was undoubtedly triggered by my time as editor of the school newspaper in high school (at the Upper School).

Eventually, I would grow up to follow dreams that were born, shaped and nourished at Crestwood. My love of media grew into an honours degree from Western and eventually became a dream job in entertainment at CTV. I’m currently pursuing a Masters degree to further my education in media and communications at Wilfrid Laurier University, hoping to some day pursue my PhD.

It would be impossible to define myself completely without acknowledging the integral role that Crestwood has played in my life. Crestwood nourished my aptitude for dreaming and equipped me with the confidence to excel in a plethora of social, academic and professional environments.”

ELLERY ULSTER

Years at Crestwood:
14 (JK to Grade 12)

Undergraduate Degree:
Honours BA in Media, Information and Technoculture from The University of Western Ontario, 2009

Notable Work Experience:
Communications Coordinator at CTV for etalk, FashionTelevision, E!, and The Marilyn Denis Show, 2010-2011

Graduate Degree:
MA in Communication Studies at Wilfrid Laurier University, 2012

Proudest Academic Moment after Crestwood:
Awarded a scholarship for highest overall average in the Faculty of Information & Media Studies at The University of Western Ontario in 2006





“Every school will tell you what makes them different, unique, special and right for your child. We invite you to come and find out for yourself. Come see, hear, feel and witness what is Crestwood.”

Dalia Eisen
and Vince Pagano





www.crestwood.on.ca

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